

Mowbray Terrace  
West Tanfield  
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St Nicholas C of E  
Primary School



Kirkby Malzeard C of E  
Primary School

Church Street  
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Ripon  
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HG4 3RT  
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admin@west-tanfield.n-yorks.sch.uk

admin@kirkbymalzeard.n-yorks.sch.uk

15.1.2021

Dear Parents/Carers,

Another week comes to end with a snowy flourish. I hope the children are finding some time to have fun in the snow! Please let us see your snowy pictures; there will be a prize for the largest snowman and the most creative snowman!

Once again a huge thank you to you all for your support with the home learning. We are delighted with the engagement of the children and the learning they are uploading to seesaw. Parents, children and staff are now seeming much more confident and families seem to have routines in place to support the remote learning offer.

Further information regarding our approach to remote learning can be found below, along with the newly released Ofsted guidance on good remote learning which explains some of the thinking behind our offer. The remote learning policy has also been updated and uploaded to the school website .

My apologies for the amount of information but I know families will have lots of different questions they would like answered and I hope this is all helpful for you. Should you have any further questions or feedback, please contact school via the admin email address.

Have a lovely weekend,

Best wishes

Mrs Sarah Taylor

Headteacher

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### **Remote Learning – further information**

#### **Why recorded sessions, audios, power points and worksheets?**

School will continue to use pre-recorded sessions, power points and audios to introduce **the majority** of the teaching sessions and tasks.

Many of our families have parents who are working at home and can't run the daily timetable as is. By ensuring that all the key teaching content of the day is accessible in this manner means we can ensure **every child in our school community** can access all of the learning at a time convenient to their family.

It is also more accessible for children who may need to re watch the session or pause the session so they can ask questions of their supporting adult whether at home or in school should they not understand the content.

The content is also of a very high standard and allows the teachers to spend more time on the live feedback whether this be via seesaw or 'live' sessions planned next week.

#### **What about live learning?**

We also recognise the value of short 'live learning sessions' and plan to use these as a way in which to:

- Keep children engaged and connected as a community (for example the live welcome, collective worship, story time or sharing of work at the end of a session)
- Allow teachers to deliver additional explanations and modelling of tasks or live feedback to help move children's learning forward. (available via zoom to live model or re explain a concept individually or in groups)

Therefore, we will be introducing some further short 'live' sessions. Staff will continue these short sessions next week and will gradually build these up as the children become more confident in working in this way.

**Most sessions will be optional** other than the live welcome.

Feedback and support will also be available via seesaw for children who cannot attend these sessions or who submit the work at a different time.

#### **Will you continue to offer feedback and support?**

Feedback and support will continue to be available via seesaw.

To help teachers assess how children have coped with the work, we have introduced a traffic light system. Feel free to use this as simple way of communicating with the class teacher **should you wish to do so**; children can also use this system. This will help teachers plan the next steps or provide further support. Simply add the code to the bottom of your work.

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R – Red

This was very challenging and didn't really understand what I had to do or the concepts being taught. I needed support with this.

A - Amber

I am beginning to understand this concept. I may have needed support at points. I will need to look at this again but could probably do that independently now.

G – Green

I understood this completely. I didn't need any help or support and I could explain how to do this to someone else.

### **Are my children missing out if they are not in school?**

### **Could you teach the home learners separately?**

The in school offer mirrors the remote offer; the children in school are following the same timetable and using the same resources as those at home.

Each class has two members of staff who are with them all day in a bubble. One staff member supports the children in school to access the remote learning, whilst the other member of staff is responsible for the feedback and support online via seesaw for the children at home.

These two staff are also responsible for play time and lunch time cover in their bubble as well as hourly cleaning of all their areas and resources in school in line with COVID risk assessments. This means any other live learning opportunities outside of the timetable are impossible.

### **Why are we moving from TEAMS to Zoom?**

We have decided to move to zoom for all our short live sessions as it is much more effective for delivering a live session. It allows the teachers to still see the children whilst also screen sharing which is important for the success of the lesson; this is effective from Monday 18.1.2021.

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### **How will I find out about Zoom and live learning?**

Teachers will post the **zoom link** for the day at **8.30am** with the day's timetable by email. This will also indicate **what time any 'live learning'** will occur that day.

Generally these will be optional; should it be a compulsory lesson, this will be clearly indicated.

We would ask that children do try to attend the welcomes each day.

To join the 'live session' simply click on the link and follow the onscreen instruction to join the zoom.

Once you have joined, you will be placed in a waiting room. The teacher will admit you to the session when it begins.

Please mute your microphone until you are instructed by the teacher to unmute to speak to the group.

Should the zoom time out or the internet fail, please re-join using the same link.

### **Safeguarding online:**

#### **In order to keep our children safe using Zoom please consider:**

- This is an invitation and by no means compulsory – we understand you may not want your child to take part in this, however it has great benefits.
- If you do not wish your child to be visible, there is the option to stop video – so they can join through 'audio' only.
- It is your responsibility to ensure your child is supervised during this time.
- Please ensure everyone in the house is suitably dressed.
- Ensure your child knows not to share private information and has a good understanding of e-safety.
- Has permission been granted from everyone in the household who may be part, intentionally or unintentionally, of the meeting?
- By joining the meeting, you are giving your child consent to take part.

#### **As a school we will:**

- Ensure the meetings are run from school with a familiar adult
- Follow our acceptable usage policy
- Remind children at the start of the meeting about how to stay safe online

**Please see the website for further advice on staying safe online.**